The Innovation Accelerator-
forging a path for equitable learning

Lenovo’s Key Note @ BettFest 2021
What have been the greatest needs you’ve seen from customers from a safety and security standpoint as students have begun to learn from home?

“The biggest needs we've seen are the need to filter internet content, keep track of student safeguarding (cyberbullying etc.) and to address cybersecurity issues.”
What are teachers finding most challenging as they teach remotely?

“Student engagement has been a huge issue on a global level. Not only getting them to engage academically but staying connected with their peers. With LanSchool Air, teachers can create collaborative learning environments by utilizing the raise hand feature, interactive chat window and screen sharing. These features allow teachers to provide personalized feedback and support for every student when needed and it encourages students to engage with their teachers and peers in real-time.”
Security and stability are a much-needed area to focus on, but what approaches have Lenovo taken to support the privacy needs within schools?

“Lenovo is committed to protecting the security and privacy of our users. The EU’s GDPR legislation requires technology companies to protect user data. All our software partners and providers meet GDPR compliance guidelines to ensure that student data is protected.”
Our biggest issue was the digital divide. We were able to provide devices but the connection to WIFI was an issue and we had parents spending a lot of money they didn’t have on 4g network from their phones. What advice or resources can you recommend to schools to bridge the digital divide?

“Education leaders around the world have shared their success bringing business, community, and government leaders together to meet with WIFI providers to explore how to provide access to those in need. This has resulted in the purchasing of hotspots and reduced cost. In some instances, WIFI has been provided at food distribution centers so students can download or upload assignments.”
How can I encourage better collaboration in Autistic school?

“The acceleration of technology has left many educators wondering how they can maintain engagement and meet the individual needs of their learners in a remote learning environment. When supporting students with identified learning and emotional needs, creating a safe and nurturing environment is critical. With LanSchool Air, features such as screen monitoring and blank screen allow teachers to monitor student activity on their laptops and reduce distractions. Teachers can also provide an inclusive environment by using the raise hand feature and chat window to support students with limited linguistic capabilities.”
How can I encourage better collaboration when so many people are working in different locations?

“Lenovo is excited to introduce our Hybrid Classroom Solution. Lenovo’s Hybrid Classroom Solution provides teachers the opportunity to plan and deliver lessons that support collaboration, allow for active engagement, and create an inclusive learning environment for all learners. It also allows educators the opportunity to think beyond the pandemic and start to consider how you can continue to provide flexible learning environments that meet the individual learning needs of every student. Whether you’re in a Windows or Google environment, Lenovo can provide a Hybrid Classroom Solution.”
Is anyone else delivering online learning and f2f learning simultaneously? How are you dealing with this significant shift in workload?

“Educators around the world are implementing a variety of learning models in order to reach every student regardless of their physical location. Lenovo is pleased to provide our Hybrid Classroom solution that can provide an inclusive learning environment for students while helping to minimize teacher workload associated with teaching synchronously and asynchronously. Hybrid Classroom allows teachers to bring their entire class together while supporting the same instruction simultaneously. Students working remotely can actively engage with their teacher and peers by participating in whole group, small group or partners with those learning in-person.”
thanks.

Different is better